

Abstract

*Enhancing People's Quality through Vocational Education and Training: Cooperation
between Indonesia and Germany*

By

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Indonesia has been focusing on the development of vocational education and training (VET) since the legitimation of Convention on Technical and Vocational Education for Indonesian President Regulation in 2007, but until 2019 the number of unemployed graduates from vocational school is still the highest. It means that there is something wrong in Indonesian current VET system. Indonesia is populated by 262 million people that could be great assets if they are being developed effectively through the right VET system and mapping.

Meanwhile, VET is a pillar of German education system, where their system of duality ensures well-qualified and skilled employees. Dual system is successful in Germany because VET is strongly funded by both the federal government and German states which work closely with German industries. This is why Indonesia and Germany are cooperating to develop VET system in Indonesia through the making of GIZ and EKONID. However, the dual education system is difficult to be exported outside Germany and not all states can successfully create a dual education system within their borders.

Research question of this thesis are: what are the factors that encourage Germany in doing cooperation with Indonesia, and what are the challenges? And how does Indonesia-Germany cooperation actualize dual education system in Indonesia's VET system?

This thesis use qualitative method to answer the research question. Finally, this thesis conclude that Indonesia and Germany cooperation on TVET has shown some benefits but it is currently not successfully implemented, because Indonesia has their own social problems that prevent the creation or minimize effectiveness of a potential dual education system. Indonesia needs to create a special research and development organization to

maximize the implementation of VET system and distribute it equally. Also Indonesian institutions need to be more involved in the decision making of every VET program.